



HAWTHORNE PUBLIC SCHOOLS

TESTING PRESENTATION
OCTOBER 2022

NJ Required Standardized Assessments

- New Jersey Student Learning Assessment - English Language Arts (NJSLA- E), Math (NJSLA-M), Science (NJSLA-S)
- New Jersey Graduation Proficiency Assessment - NJGPA
- DLM (Dynamic Learning Maps)
- ACCESS For ELLs (English Language Learners)

The purpose of this analysis is to answer these questions:

How do we use the 2022 data as a baseline for growth post pandemic?

How well did this particular group of students do in comparison to peers across the state?

Where are our strengths and what skills are in the greatest need of improvement?

New Jersey State Assessment Program

The 2022 NJSLA- ELA was administered to all students grades 3-9 and the NJSLA- M Math was administered to students in grades 3-8, as well as those enrolled in Algebra I, Geometry in grades 9 & 10.

Students in grade 11 took the inaugural NJGPA - New Jersey Graduation Proficiency Assessment. Adjusted scores released October 2022.

Students in grades 5, 8 and 11 participated administration of the New Jersey Student Learning Assessment - Science (NJSLA-S).

NJSLA Data Trends & Action Plan

The NJSLA was last administered in 2019 (no comparable data to the 2022 administration)

Teachers are using multiple data points to analyze and benchmark students' comprehension levels: this includes Start Strong, Star Renaissance, district grades, as well as, classroom data.

Teachers and administrators will collaboratively review student performance and assessment materials throughout the year to benchmark progress and set performance goals.

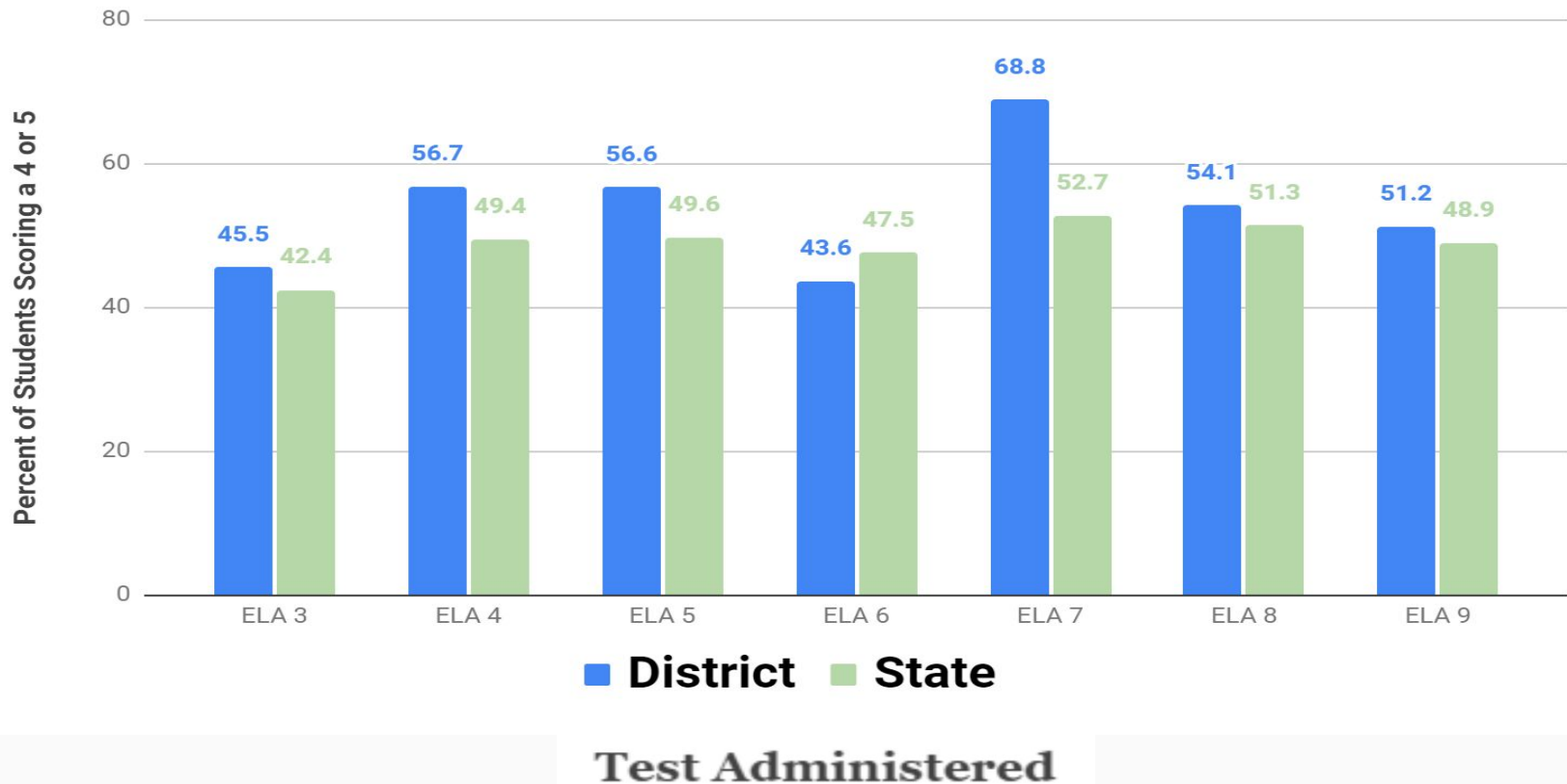
NJSLA DATA

Spring Administration 2022

English Language Arts

Grades 3-9

A Glimpse at Hawthorne Students' Performance on NJSLA ELA



Demographic Data: Percent of Students in Subgroups Who Met or Exceeded Expectations

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Female	56	57.9	67.6	42.9	75.7	64.4	55.6
Male	36.2	55.6	47.6	44.4	59.5	45.8	47.9
Economically Disadvantaged	42.5	43.2	46.7	32.6	48.8	40.5	27
Students with Disabilities	17.5	26.9	39.1	14.3	26.7	16.7	25
ELL	0	0	0	0	25	0	0

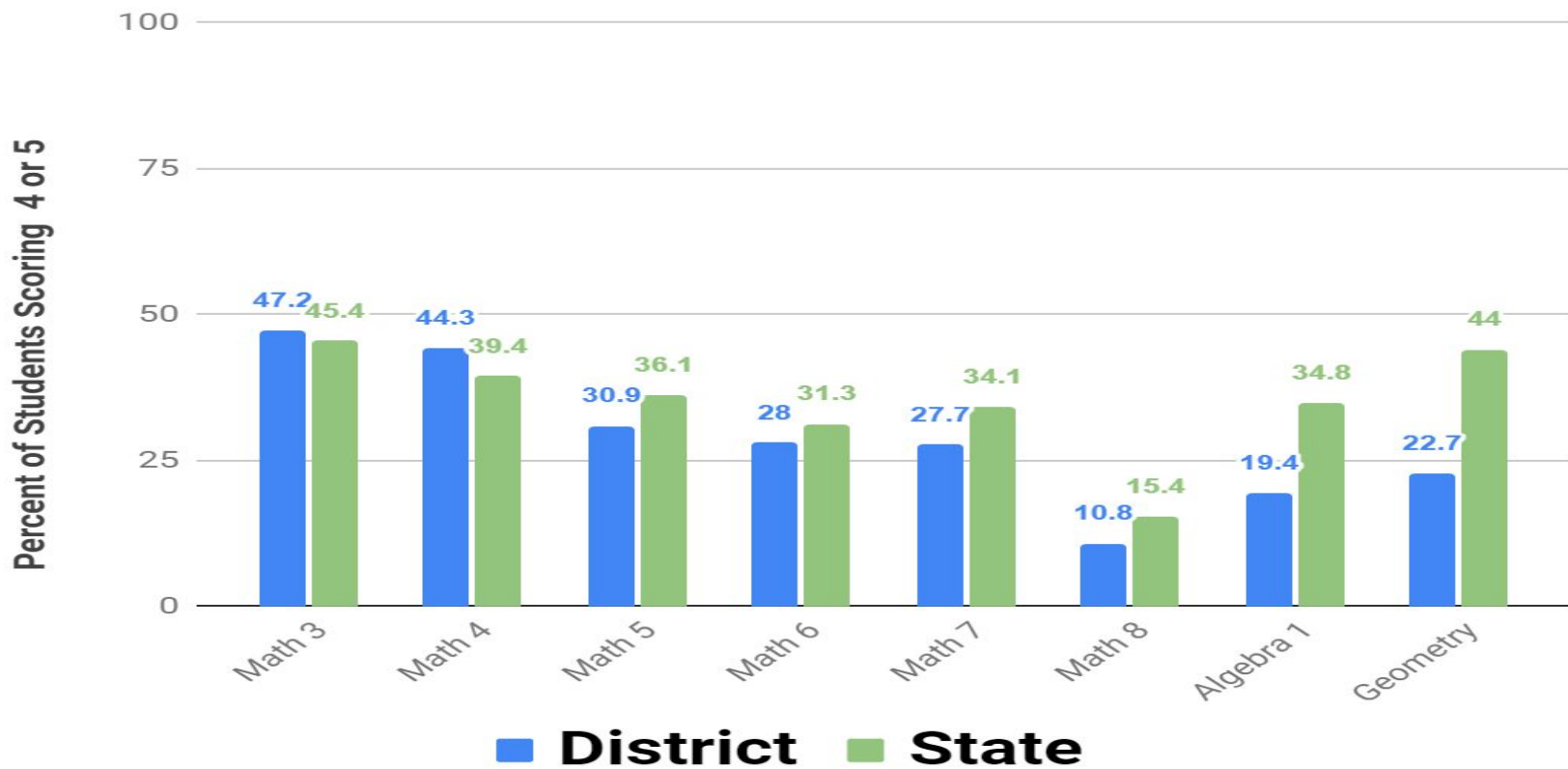
NJSLA DATA

Spring Administration 2022

Mathematics

Grades 3-8, Algebra I, &
Geometry

A Glimpse at Hawthorne Students' Performance on NJSLA MATH



Demographic Data: Percent of Students in Subgroups Who Met or Exceeded Expectations

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1	Geometry
Female	40.5	35.5	35.3	21.7	24.3	11.4	21	20
Male	53.2	52.4	27.4	36.1	32.1	10.4	18.1	0.25
Economically Disadvantaged	30	16.2	20	15.2	13.3	2.4	2.9	33.3
Students with Disabilities	30	15.4	8.7	9.5	10	0	0	0
ELL	0	25	0	14.3	0	0	0	0

NJGPA DATA

March 2022

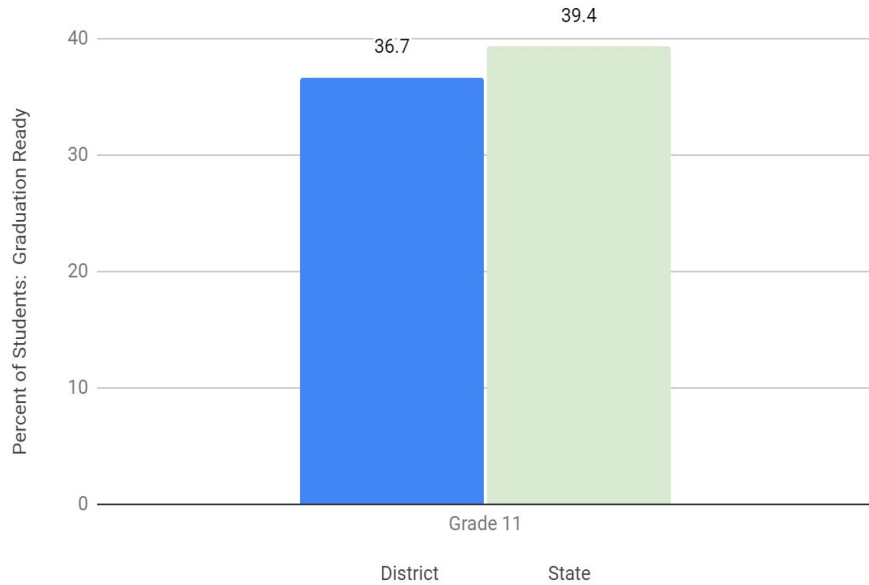
Adjusted Cohort Data

ELA & Math

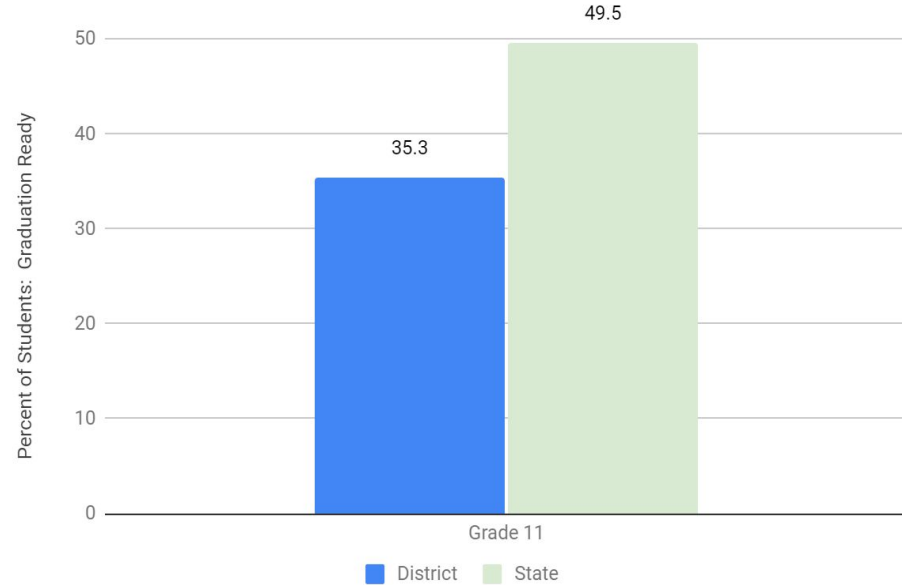
Grade 11

A Glimpse at Hawthorne Students' Performance on NJGPA

ELA: Graduation Ready



Math: Graduation Ready



ELA INTERVENTIONS

LEVELS	INTERVENTIONS
Elementary School	Multisensory Reading Program Restructured BSI Phonics First PD for all K-5 staff Pacing guides for K-3 phonics, increase in instructional minutes for K-3 with specifics phonics period RAZ Kids
Middle School	NJTSS/RTI Model Instructional Data Team Language Lab - standards based course Learning Ally Gravity Goldberg Professional Development Academic Coordinator
High School	NJTSS/RTI Model Instructional Data Team Study Skills Course Gravity Goldberg Professional Development

MATH INTERVENTIONS

LEVELS	INTERVENTIONS
Elementary School	NJTSS/RTI Model Instructional Data Team Universal Screeners Restructured BSI Conquer Mathematics Training Curricular Revisions/ Program Evaluation Increase in Instructional Minutes
Middle School	NJTSS/RTI Model Instructional Data Team Universal Screeners Math Lab Course Conquer Mathematics Training Academic Coordinators
High School	NJTSS/RTI Model Instructional Data Team Universal Screeners Study Skills Course Comprehensive System of Supports Team Conquer Mathematics Training

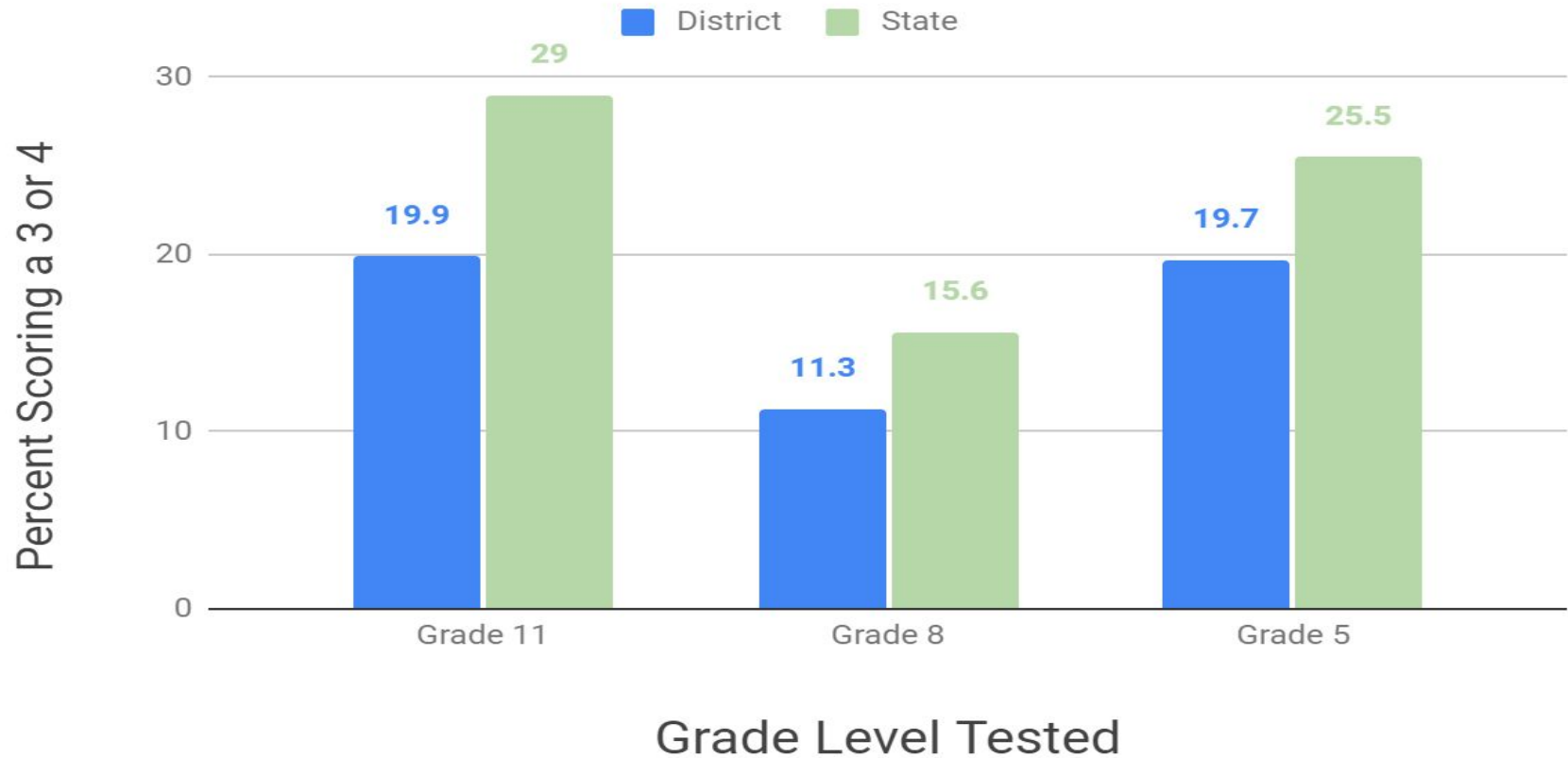
NJSLA DATA

Spring Administration 2022

Science

Grades 5, 8, & 11

NJSLA - Science



DLM - Dynamic Learning Maps

Special Education Students with significant challenges participated in alternate assessments for English Language Arts, Math, and Science (DLM).

15 students took the test, so data is best used on an individual basis. No subgroup had more than 10 students (see below) - so reporting data may be identifiable.

- Grades 3-4: 7 students
 - Grades 6-8: 6 students
 - Grade 11: 2 students
- ** no students in grade 5

The special services department is working with teachers to review students' individual score reports and adjust classroom support systems as needed.

CST will review the data to ensure IEPs match with necessary program implementation

ACCESS for ELLs 2.0

ELLs participated in the ACCESS for ELLs test to monitor students' progress toward English Language Proficiency.

71 Students participated in the ACCESS for ELLs in grades K-12. 10 students scored a 4.0 or higher.

Grade level data will not be reported as there are less than 10 students in each subgroup and the data may be identifiable.

Grade	TOTAL
# of Students	71
# of Students 4.0 or higher	10

Next Steps

- Continue to utilize NJTSS/RTI District Wide Initiative
- Data teams are analyzing the evidence statements for each standard and identifying strengths and weaknesses.
- Future programming and professional development will align to the district's newly developed Strategic Plan.